

# Comenius Schulpartnerschaft 2009 - 2011



## The outdoor classroom

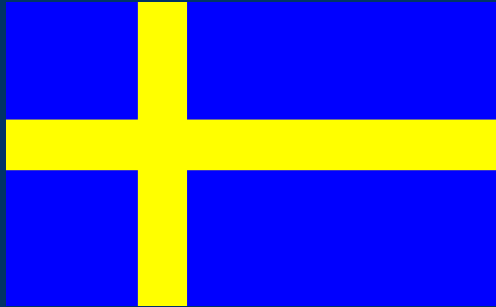
## Natural and environmental education The basic for lifelong learning

*"This project was financed with the support of the European Commission. Only the author carries the responsibility for the content of this publication, the Commission is not liable for any further use of the contained information."*

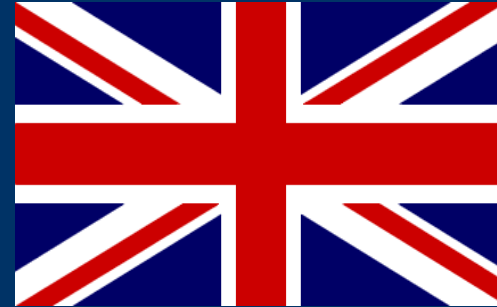
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# Partnerländer



Fogdegatans Pre-school  
Schweden / Sweden



Ludworth Primary school  
England / UK



BAKIP Wiener Neustadt  
Österreich / Austria



Kinderzentrum Thomizil  
Deutschland / Germany



# *Unsere Ziele / our goals*

- We want the children to comprehend their environment as a whole. This includes learning in different areas of education, the acquirement of various skills as set forth in the education schedule, such as personal skills and social skills, language and literacy, maths, creativity and manual skills as well as knowledge and the understanding of the world.
  - We want to exchange and compare natural and environmental education in different European countries, offered to children aged 1-6 and exchange which methods are used to transfer this knowledge.
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# *Unsere Ziele / our goals*

- We want the children to experience their environment and receive the respective knowledge in order to create a world-wide secure future and find new ways to share the project with parents, children and staff.
- Different activities shall create a certain awareness among the children and their parents for the nature and its significance for further generations.
- Exchange with children from other countries via video, photographs, and e-mails in order to share their environmental adventures.
- Self-assurance and self-esteem shall be increased. Cognitive as well as creative abilities of the children shall be broadened through innovative outdoor education.



# *Activities and Mobility*

<b>Approx. starting date</b>	<b>Activity/mobility description</b>
August/September 2009	Inform and involve school management, staff, children and parents. Staff will start planning around the objectives if the goals
End of September 2009	Exchange of emails to show initial developments. Plant a tree in the name of the project so the children can watch and measure it growing.
October 2009	Exchange of emails and photographs to show Autumn activities outside.
01.11.09	Exchange of emails and photographs to show healthy lifestyle. Children at partner schools to have knowledge of the other partner countries and schools - through video conferencing and video diaries. Make an exhibition about the project and the partner countries in each school – local communities invited.



December 2009	Exchange of emails and photographs to show how we can use the outdoor environment for the Christmas theme.
January 2010	Exchange of emails and photographs to show Winter activities outside.
February 2010	German school to produce programme for the first visit. Exchange of emails to finalise the programme.
March 2010	Prepare examples of work and planning to bring to the meeting and questions.
April 2010	Exchange of emails and photographs to show Spring activities outside.
May 2010	Exchange of emails in light of the visit modify our thoughts and planning to achieve our goals. Continue our video conferencing in between visits.
June 2010	Swedish school to produce programme for the visit. Exchange of emails and photographs to show Summer activities outside and to decide the final programme for the Swedish visit.



September 2010	Prepare examples of work and planning to bring to the meeting and questions exchange emails.
October 2010	Exchange videos and emails to show a range of outdoor activities.
November 2010	Exchange of emails to show the impact of the videos on the staff and children.
December 2010	Exchange of emails and photographs to show how we can use the outdoor environment for the Christmas theme.
January 2011	Austrian school to produce programme for the visit. Exchange emails to confirm programme.
February 2011	Prepare examples of work and planning to bring to the meeting and questions. Complete the evaluation sheet from Austria.
March 2011	Exchange of emails and video conferencing to show how the visit has modified our thinking and practice.
April 2011	English schools to produce programme for the visit. Exchange emails to confirm programme.
May 2011	Prepare examples of work and planning to bring to the meeting and questions. All schools should have collaborated to make a list of teaching methods and resources to provide an excellent outdoor education for young people. All partners should have produced a curriculum plan linked to the seasons.
June 2011	Evaluate our project and disseminate to all relevant bodies.

# *What is Comenius?*

- Comenius is the European program for schooling.
- Designing the European integration and facing the challenge of Globalisation: Those who want to establish understanding and want to support young people acquiring skills and responsibilities which are necessary for their free development of the individual, for their employment prospects as well as for an active citizenship, have to make Europe experiential in lessons and at school and have to guarantee a certain level of quality of the schooling. **COMENIUS enables innovative ways of collaboration and partnership of educational facilities in Europe.**

# *How does Comenius work?*

- We were invited to a Contact Meeting by Erlangen's twintown Eskilstuna. 50 People from 10 countries took part.
- There, we joined the task group of our Swedish colleagues. The following Countries were represented in this group: Sweden, Germany, Lithuania, United Kingdom and Austria.
- Together we made an application which every country passed on to its respective national agency. The language of the project shall be English.
- Besides the information about the participating countries the application includes goals, educational motivation and a detailed task schedule.
- After authorization by the national agency a certain amount of money is transferred to the institution. The amount of money depends on the project and number of mobilities. In our case we got 8.000,-€, which can be used for the project. A Comenius Project takes two years.



This Presentation was made by

